



Dual Language Middle School
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Kristina Jelinek
 Principal

Social Studies and Spanish, 6th grade
 Ms. Arias y Ms. Garcia

Description of Social Studies

Begin the course looking at the principles of humanity. Then we will begin to study the ancient civilizations of the world. Beginning with the fertile crescent where the beginning of civilizations found their beginning. We will continue with the Sumerians, Egyptians, Greeks, Romans and Chinese. From each civilization we will study geography, culture, economy, political system and language. This will give students the fundamental knowledge of world history.

Students will use a variety of intellectual skills to demonstrate their understanding of

- Geographic factors that influenced the development of the ancient world.
- The development of formal civilizations
- Rivers
- Daily Life in Ancient Egypt
- Government in Ancient Greece
- Roman Empire

All study of Ancient Civilizations will be connected to daily life today in order for students to analyze the influence of the past.

Description of Spanish

This class is designed to help you continue learning the Spanish language and develop the literacy skills you learned in elementary school. In addition, you will be prepared to learn more in seventh and eighth grade and beyond.

Students will use a variety of intellectual skills to demonstrate their understanding of

- Writing Structures
- Vocabulary
- Communication
- Different Family Dynamics
- Managing social relationships
- The history of Latin American countries and their influence today
- How to analyze a literary piece

Course Expectations

- This class is designed so that each student can learn through collaboration, since ideas and everyone's contribution is equally favorable. Students should feel safe to explore and take risks and know that making mistakes is part of the learning process. We will also learn about important events through classroom discussions, group projects, and reading and writing activities. **All students are expected to attend all classes, complete all course work and turn in all assignments on time.**

Units for Social Studies

- Geography
- Neolithic Revolution
- Mesopotamia/Ancient Sumer
- Ancient Egypt
- Ancient Greece
- Ancient Rome

Units for Spanish

- Introduction to Foreign Language
- Making Friends
- School
- Restaurants
- Hobbies
- Holidays
- Home
- Shopping
- Travel
- Technology

Course Grades

- Course Categories and Average Percent
 - **Classwork/Homework:** 50%
 - **Work in the classroom is** measured with the following in mind: mastery of the standards of the subject, quality of work, completion of work in the classroom including motivation, guided practice and independent work.
 - **Participation** is measured with the following in mind: positive attitude, active involvement and attention during the lesson, following instructions, involvement in classroom discussions when asking questions and sharing ideas.
 - **REACH:** 10%
 - Engagement is determined based on student participation and involvement in remote learning classes. Students are expected to attend required class meetings to the best of their ability. Engagement at times may be evaluated based on activities such as classroom discussions, partner or small group assignments, and one on one student to teacher interaction via any type of contact.
 - **Projects or Examinations of the Units and Quizzes (Assessments) :** 40%
 - **The projects** are rated with the following in mind: mastery of the assigned purpose, authorship and responsibility for the work, quality of work, effort, completion of the assigned as outlined in the project description and expectations
 - **Exams and Quizzes** are created and graded with the following in mind: mastery of the purposes and content of the subject material through the use of appropriate level rubrics.
- Redoing Assignments: Students may redo assignments that earn a 1 or a 2 in order to improve their grade. They must communicate with their teachers if they intend to redo an assignment. Redos must occur within two weeks of a grade being posted in SyncGrades. For example, if a student receives a grade on Friday, October 2, they have until Friday, October 16th to submit a redo. After the two-week window, the original grade stands.
- Missing Assignments: If a student does not hand in an assignment, it will be recorded as Missing. Being recorded as Missing does not affect a student's grade unless the assignment is not completed by the end of the trimester. Students may turn in late assignments without penalty throughout the trimester, but any outstanding assignments will receive a score of 1 if not completed by the end of the trimester. Please note that students may not have an opportunity to redo late assignments in order to improve their grade.

1	2	3	4
0-55%	56-65%	66-84%	85-100%
<i>Needs Improvement</i>	<i>Working Towards Grade Level</i>	<i>Meet Standards/Grade Level</i>	<i>Exceeds Standards/Above Grade Level</i>
Student lacks foundational skills; Student is <i>at-risk of not being prepared to succeed in high school</i>	Student is developing mastery; Student is <i>below grade level; at-risk of not being prepared to succeed in college</i>	Student has achieved grade level mastery; Student is <i>at grade level</i>	Student exceeds grade level mastery; Student is <i>above grade level</i>